

Foundation Evaluation

Toulidation L	Variation	TTV 0040		2.62.0 \$56.64.0 \$10.0 \$1
		EEX 3012:		
		Educational Needs of		
		Students with		
		Exceptionalities		
Instruction	Exemplary	Accomplished	Developing	Requires Action
Communicating with	Teacher candidate	Teacher candidate	Teacher candidate	Teacher candidate
Students and Teachers	always utilizes person	utilizes person 1st	sometimes utilizes	does not utilize person
	1 st language,	language, identifying	person 1st language,	1 st language,
	identifying the	the student's disability	identifying the	identifying the
	student's disability 2nd	2 nd when addressing	student's disability 2nd	student's disability 2nd
	when addressing the	the student's needs.	when addressing the	when addressing the
	student's needs.	Discourse between the	student's needs.	student's needs.
	Discourse between the	teacher candidate and	Discourse between the	Discourse between the
	teacher candidate and	the mentor mainly	teacher candidate and	teacher candidate and
	the mentor centers	centers around	the mentor centers	the mentor centers
	around students and	students and identifies	around students and	around students.
	identifies numerous	some accommodations	their needs.	
	accommodations to	to assist students in		
	assist all students in	acquiring a deep		
	acquiring a deep	understanding of		
	understanding of	content.		
	content.			
Supports Student	The teacher candidate	Teacher candidate	Teacher candidate	Teacher candidate
Learning by Using	contributes to the	implements	contributes to the	does not implement
Effective, Appropriate	selection and	appropriate, student	selection and	appropriate techniques
Techniques and/or	implementation of	specific, techniques	implementation of	and/or
Accommodations	appropriate, student	and/or	general techniques	accommodations
	specific, techniques	accommodations for	and/or	during various learning
	and/or	various learning	accommodations for	activities within a small
	accommodations for	activities within a	various learning	group or one-on-one
	various learning	small group or one-on-	activities within a	setting.



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	activities within a small group or one-on-one setting.	one setting.	small group or one-on-one setting.	
Planning and	one seeing.			
Preparation				
Designing or Utilizing Coherent Activities that Demonstrates Knowledge of Students	The teacher candidate's leads small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	The teacher candidate's assist in helping with small group or individual activities that have a clear structure and are differentiated allowing different pathways according to student needs.	The teacher candidate's observes small group or individual activities.	The teacher candidate's does not participate in small group or individual activities.
The Classroom				
Environment				
Teacher Candidate Encourages an Environment of Respect	Classroom interactions, between teacher candidate and students are respectful and reflect genuine warmth, caring, and sensitivity to the cultural and developmental difference among groups of students.	Classroom interactions, between teacher candidate and students are respectful.	Classroom interactions, between teacher candidate and students are mostly respectful.	Classroom interactions, between teacher candidate and students are many times not respectful.
Establishes a Culture	The teacher candidate	The teacher candidate	The teacher candidate	The teacher candidate
for Learning	demonstrates energy	demonstrates	demonstrates limited	does not demonstrate



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	and a passion for the	knowledge of the	understanding subject	knowledge of subject
	subject area.	subject area with a	area with hesitation	area and does not seem
		desire to learn.	about education.	to be passionate about
				education.
Supports Classroom	The teacher candidate	The teacher candidate	The teacher candidate	The teacher candidate
Management by Using	contributes to the	assists in monitoring	observes the mentor	does not show interest
Effective, Appropriate	overall positive	student behavior	addressing student	in addressing student
Techniques	classroom	through proximity and	behavior through	behavior.
	environment by	verbal reinforcement	proximity and verbal	
	assisting in monitoring		reinforcement	
	student behavior			
	through proximity and			
	verbal reinforcement.			
Professional				
Responsibilities				
Showing	The teacher candidate	The teacher candidate	The teacher candidate	The teacher candidate
Professionalism	consistently adheres to	adheres to standards	mostly adheres to	does not adhere to nor
	and models standards	for professional	standards for	model standards for
	for professional	conduct, dress, and	professional conduct,	professional conduct,
	conduct, dress, and	overall performance	dress, and overall	dress, and overall
	overall performance	requirements,	performance	performance
	requirements,	including attendance	requirements,	requirements,
	including attendance	and punctuality	including attendance	including attendance
	and punctuality.		and punctuality	and punctuality